

2012-2013 IMPLEMENTATION FORMS

Virginia Grade Level Alternative



Virginia Grade Level Alternative

Depth of Knowledge (DOK) Categories Based on Bloom's Taxonomy

DOK Category	Description	Key Verbs		
Recall Knowledge	This is the lowest level of cognitive process and involves remembering information.	Choose Count Define Identify	Label List Match Observe Quote	Recite Repeat Reproduce Select State
Comprehension	At this level, students may be using or manipulating recall level information in a basic way such as explaining an idea or concept in one's own words.	Classify Collect Compare Conduct Contrast Describe	Determine Discuss Distinguish Explain Find Generalize Infer	Interpret Locate Order Rephrase Sequence Summarize Translate
Application	This level involves the process of using known information to solve new problems.	Add Apply Compile Compute Demonstrate Divide Estimate Express	Factor Give Examples Graph Illustrate Interpret Investigate Map Multiply	Predict Prove Represent Simplify Solve Subtract Use Verify
Higher Order Thinking	This level combines the three most complex levels of cognitive process in Bloom's Taxonomy: analysis, synthesis, and evaluation.	Analyze Appraise Arrange Assess Categorize Characterize Combine Compare & Contrast Conclude Construct Create Criticize Critique	Defend Design Develop Diagram Differentiate Discriminate Evaluate Examine Extend Formulate Generate Grade Group	Judge Justify Organize Outline Plan Recommend Refine Revise Separate Subdivide Support Synthesize Value Write

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2012-2013 VGLA Affidavit of Student Performance

Student Name: _____ Date of Birth: _____

State Testing Identifier (STI): _____

School Division: _____ School: _____

Content Area: _____

I, the undersigned, do attest that all work contained in this Collection of Evidence was performed, to the best of my knowledge, by the student using allowed accommodations as stated in his/her current IEP/504 Plan or LEP Student Assessment Participation Plan and in the presence of a teacher or other school personnel. In compiling this evidence with the student and/or on his/her behalf:

I have

- included only work completed under testing conditions in which the student did not have access to hints, clueing, or prompts that would provide answers.
- included only work completed solely by the student in the presence of the content area teacher or other school personnel.
- provided the accommodations required by the student as documented in his/her IEP/504 Plan or LEP Student Assessment Participation Plan.

I have not

- fabricated, altered, or modified student work, products, or data;
- provided inappropriate assistance and have no knowledge of inappropriate assistance provided by others;
- described behaviors that provide a negative image of the student;
- provided any accommodations/assistive devices that are not documented in the student's IEP/504 Plan or LEP Student Assessment Participation Plan and are not a regular part of the student's daily instruction.

I understand that the Virginia Grade Level Alternative is a part of the Virginia Accountability System and inappropriate administration of this assessment is subject to the same consequences and repercussions as violations of test security for the Standards of Learning assessments.*

Signatures:

Print Name	Signature	Title/Position	Date

I have reviewed the contents of this Collection of Evidence and I understand that the Virginia Grade Level Alternative is a part of the Virginia Accountability System and inappropriate administration of this assessment is subject to the same consequences and repercussions as violations of test security for the Standards of Learning assessments.*

Print name:	Signature:	Title/Position:	Date:
		Building Administrator or Designee	

*Refer to Appendix C for legislation passed by the Virginia General Assembly 22.1-19.1 and 22.1-292.1.

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2012-2013 VGLA Teacher Checklist for Collection of Evidence

Teacher Name: _____ Student Name: _____

1. 2012-2013 VGLA Affidavit of Student Performance

<input type="checkbox"/>	Signed affidavit is included.
<input type="checkbox"/>	Each staff person involved in supervising the student during the creation of evidence has signed the affidavit (Paraprofessional, OT, PT, SLP, etc.). Building Principal or designee has also reviewed the Collection of Evidence (COE) and signed the affidavit.

2. Student Evidence Identification (SEI) Tag

<input type="checkbox"/>	SEI Tags have been placed on every piece of evidence to be scored.
<input type="checkbox"/>	Each SEI Tag has been checked to make sure it is identified with the correct SOL and bullet, as appropriate.

3. Division Required Forms

<input type="checkbox"/>	I have included all division required forms in the COE.
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4. Supplemental Forms

<input type="checkbox"/>	The appropriate VGLA Scoring Worksheet has been included.
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5. Evidence

<input type="checkbox"/>	Student's skill and proficiency level are clearly identified in the evidence.
<input type="checkbox"/>	All student work has been graded (% , letter grade, number correct, etc.) so that correct and incorrect work is clearly identified or a statement of accuracy describing the student's performance has been included.
<input type="checkbox"/>	Evidence to be submitted represents the student's work completed under testing conditions without access to hints, clueing, or prompts that would provide answers.
<input type="checkbox"/>	Evidence to be submitted addresses each SOL <u>stem</u> and <u>bullet</u> , as appropriate, listed in the test blueprint.
<input type="checkbox"/>	Evidence to be submitted addresses the depth of knowledge for each SOL <u>stem</u> and <u>bullet</u> , as appropriate.

6. Media (Audio, Video)

<input type="checkbox"/>	I have placed a completed SEI Tag on all the media evidence.
<input type="checkbox"/>	I have checked to ensure that there is a signed media release on file for this student.
Video	
<input type="checkbox"/>	All video clips are short and focus on the skill the student needs to demonstrate the SOL.
<input type="checkbox"/>	I have verified with the School Coordinator that all video clips are recorded in the division's required format – (QuickTime, WMV, MJPG, AVI, MPEG4, ASF, DivX, etc.).
<input type="checkbox"/>	All video clips are saved on the division's required outputs (CD-R, CD-RW, DVD-R, DVD-RW, VHS tapes, DV tapes, etc.).
<input type="checkbox"/>	Videos have been checked to make sure they have been recorded correctly and work on multiple sources.
<input type="checkbox"/>	Transcriptions of video evidence have been written and are included in the COE. I have placed an SEI Tag on each transcription.
Audio	
<input type="checkbox"/>	All audio clips are short and only focus on the skill the student needs to demonstrate for the SOL.
<input type="checkbox"/>	I have verified with the School Coordinator that all audio clips are recorded in the division's required format – (cassette tapes, mp3, wav, etc.).
<input type="checkbox"/>	Transcriptions of audio evidence have been written and are included in the COE. I have placed an SEI Tag on each transcription.

7. Other Recommended Steps

<input type="checkbox"/>	I have shared the student's COE with fellow teachers for input.
<input type="checkbox"/>	Division or School Administrator has reviewed the student's COE for accuracy and completion.

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2012-2013 VGLA Administrator Checklist for Collections of Evidence

Teacher: _____ Reviewer: _____ Date: _____

Directions: Review each Collection of Evidence (COE) for the information in the chart below. Place a (+) if the item is satisfactory and a (-) if the item is unsatisfactory.

Items to Review:	Name: _____ Content Area: _____	Name: _____ Content Area: _____	Name: _____ Content Area: _____	Name: _____ Content Area: _____	Name: _____ Content Area: _____
Affidavit is signed, dated, and inserted at the front of the COE.					
Evidence is provided for each SOL stem and bullet, as appropriate, on the test blueprint.					
Each piece of evidence to be scored has an SEI Tag attached.					
SEI Tags match content areas and reporting categories for all pieces of evidence.					
Each SEI Tag contains an SOL number and bullet, if appropriate.					
Each SEI Tag has <i>Demonstrated</i> or <i>Inferred</i> checked, as appropriate.					

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2012-2013 Administrator Checklist for Collections of Evidence

Items to Review:	Name: _____ Content Area: _____	Name: _____ Content Area: _____	Name: _____ Content Area: _____	Name: _____ Content Area: _____	Name: _____ Content Area: _____
All student work submitted has been graded and clearly indicates correct and incorrect work or a statement of accuracy has been included to show the student's level of achievement.					
All non-paper media have SEI Tags.					
All electronic media have written transcriptions with completed SEI Tags.					
Submitted evidence addresses the essential skills and depth of knowledge required by the SOL.					
All division required forms have been included: 1. 2.					
List critical issues to be resolved before collections are submitted to the DDOT:					